Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SSVPS BS DEORE COLLEGE OF ENGINEERING**
Name of the head of the Institution	**Hitendra D. Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02562-272713**
Mobile no.	**9545877111**
Registered Email	**princi.ssvps@gmail.com**
Alternate Email	**bmandre@gmail.com**
Address	**Vidyanagari, Deopur, Dhule**
City/Town	**Dhule**
State/UT	**Maharashtra**
Pincode	**424005**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Prof. Dr. S.N. Jain**
Phone no/Alternate Phone no.	**02562272713**
Mobile no.	**9422289908**
Registered Email	**princi.ssvps@gmail.com**
Alternate Email	**bmandre@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ssvpsengg.ac.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ssvpsengg.ac.in/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.59**	**2018**	**03-Jul-2018**	**02-Jul-2023**

6. Date of Establishment of IQAC	**01-Aug-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC scheduled	**04-Aug-2018** **1**	**10**
Regular meetings of Student Council	**06-Aug-2018** **2**	**50**

Analysis of students feedback	31-Aug-2018 2	50
Staff induction program	01-Aug-2018 3	90

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Students participation has increased for technical and cultural events

More rigorous academic audits

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improve Student participation in Activities	Improved
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**14-Dec-2018**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute has adopted Outcome Base Education (OBE) framework. The institute has followed systematic and strategic approach in designing and developing OBE framework. At the beginning of each academic year, the University gives guidelines about the curriculum dates. Dr Babasaheb Technological University, Lonere a Maharashtra Technical State University has introduced revised syllabus for Second Year B. Tech in 2018-19. Skill oriented subjects are introduced to cope up with the industry requirement. Based on the University calendar, institute prepares its academic calendar which includes schedule for Internal Sessional Examination (ISE) and Internal Continuous Assessment (ICA) to evaluate the students' performance. Accordingly, Dean Academic of the institute prepares Academic calendar, Activity calendar in consultation with the Principal. It is communicated to the Dean, Head and faculty of the departments. Head of the department distributes the subject by considering the subject choice form filled by the faculty members in order to have smooth conduction of curriculum; Subject specific groups are formed among the faculty members. Head allocates the working hours according to the competency of faculty. The activity is carried out immediately after the end of the current semester so faculty members get sufficient time for the preparation of the next semester subject. Time Table coordinator of each department prepares department Academic calendar, Activity calendar in consultation with Head of the Department. Before commencement of Semester, meeting is organized by Head of the Department to prepare OBE document. The components like Program Educational Objectives (PEO), Program Outcomes (PO), Course objectives and course outcomes are developed and mapped. The teaching, learning assessment strategies are designed for attainment of Course objectives (CO) and Program Outcomes (PO). Each course teacher presents its OBE document in front of all faculty members. After receiving feedback from all teachers and based on discussion held during meeting, document is modified by respective teacher and represented for finalization. Academic Monitoring Committee (AMC) monitors all the academics, student feedback, and overall teaching learning process to achieve maximum

academic performance of the students. Regularly lectures are monitored by the academic monitoring committee. Corrective actions are taken by the head of the department in consultation with Principal, whenever it is needed. The effective implementation of curriculum is ensured by conducting expert lectures, seminars, workshops, Training programs etc. Additionally assignments, class tests are conducted to assess the knowledge of the students. Institute departments conduct mock test exams at the end of semester to assess the student progress in particular course. The overall performance and evaluation of students is properly done through continuous assessment of students in the semester/academic year. Better interaction between Institutions and Industry is the need of an hour. For students it is important because they get exposure to industry and subsequent placement in various disciplines. Some MoUs are underway on the identified mutual areas that will help to build knowledge platform for students and faculty members to develop required skill set to survive in competitive world

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Computer Engineering	01/07/2018
BTech	Civil Engineering	01/07/2018
BTech	Electronics Engineering	01/07/2018
BTech	Electronics and Telecommunication Engineering	01/07/2018
BTech	Mechanical Engineering	01/07/2018
Mtech	Computer Engineering	01/07/2018
Mtech	Infrastructure Engineering and Management	01/07/2018
MBA		01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Soft Skills and Personality Development	01/01/2019	152
TCS specific Training	06/08/2018	15
Square Circle Aptitude and communication skill	25/09/2018	75
Square Circle Aptitude and communication skill	01/10/2018	137
Square Circle Aptitude and communication skill	22/04/2019	72

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Computer Engineering	130
BTech	Mechanical Engineering	71
BTech	Civil Engineering	39
BTech	Electronics Engineering	49
BTech	Electronics and Telecommunication Engineerng	98
MBA		112

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Institution understands that the teaching learning system followed by an educational institution needs continuous refinement. To improve this process institution adopted a feedback system that takes suggestions from stakeholders of each program. This helps to modify the teaching learning process and the curriculum. The institution follows a well defined and formal feedback system implemented at different levels. Feedback from students regarding the quality of teaching is collected twice in every year at the end of semester. The Feedbacks are made available to teachers, the Heads of Departments and principal. Student feedback regarding the teaching learning process is also collected from students during class committee meetings which helps the institution constant insistence on updating the curriculum to equip students with the knowledge and skill necessary for the same. The institution regularly gathers opinions regarding industry skills that are of highest demands, directly from industry personnel. Industry experts are invited for stakeholder and meetings is conducted by each Department and their viewpoints regarding emerging technologies are taken periodically. The subject group committees choose the content beyond syllabus that needs to be delivered to the students,

based on the collected viewpoints from the stakeholder meetings with industry experts. Surveys from the Employers are conducted to gather information about the key strengths and weaknesses of students that they have recruited from this college. This helps in deciding skills the students lack expertise in. Furthermore, feedback from recruiters is collected by the Training and Placement Cell. Alumni feedback is another important component of the feedback system. Since the institution is established in 1983 which is having one of the strongest alumni networks. Alumni of the institution span across the globe and are well connected with the institution through alumni associations. Feedbacks are collected from alumni periodically through appropriate means. Feedbacks are also being collected from graduating batches to evaluate if the institution has been able to impart the skills necessary to meet the objectives of the program. This helps to identify the difficulties the students faced during their courses. Parents Teachers meeting are organized once in a year at the department level for the overall improvement of the character of a student, the institution takes feedback from parents and guardians. Collected feedbacks are consolidated and discussed in Department level committee meetings to take the necessary actions needed at Department level. The consolidated reports are presented at institution level committee meetings. The feedback is scrutinized and refined the policies so that institution moves closer to its vision.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	Mechanical Engineering	63	54	54
BTech	Civil Engineering	63	58	58
BTech	Computer Engineering	126	119	119
BTech	E&TC Engineering	63	32	32
BTech	Electronics Engineering	63	11	11
Mtech	Civil Engineering (IEM)	18	18	18
Mtech	Computer Engineering	18	4	4
MBA	Management	60	60	60

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1461	161	101	13	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
107	95	5	22	6	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The under graduate engineering program students often need mentoring, guidance and counseling from a loving elderly figure during four years' journey. Major academic issues e.g. selection of electives can be easily communicated to the student. But some issues e.g. career options or fear of a subject/course need greater involvement of the mentor. Obviously, a student should have the same mentor all through the four years of his journey. A similar system as discussed above, namely 'Local Guardian' exists in the institute. To improve the institute's present endeavor towards academic quality up gradation in line with NBA guidelines, the Local Guardian system has been upgraded over the years. The new system, practiced diligently immensely contribute in all round improvement of the student including overall academic quality, aptitude, attitude, soft skills etc. The students are getting benefitted by continuous expert guidance. The student mentoring process has been established as 'Local Guardian Scheme'. Each faculty will be the mentor of a group of 15 to 20 students. First year students will have mentors from the department of Basic Engineering Science and second, third, fourth year students will have mentors from the parent department. Departmental faculties will continue to be mentors for the same group of students till their graduation Responsibilities: The mentor performs the following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. 1. Meet the group of students once in every week at least . A separate time slot is kept aside as 'Contact Hour' in the academic schedule also. 2. Continuously monitor, counsel, guide and motivate the students in all academic matters, skill development and career selection. 3. Contact parents if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, etc. 4. Advise students regarding choice of electives, project, seminar, summer training, and participation at various competitions. 5. To have a discussion and advise the students in their career development, skills acquisition (soft and technical skills) required to achieve a good start at professional level after the graduation, selection of career, higher education. 6. Career advancement advice regarding selfemployment opportunities, entrepreneurship development, morale, honesty and integrity required for career growth 7. Intimate HOD if some administrative action is called for. 8. Maintain a progressive record of the student. 9. Maintain a brief record of discussions and meetings with students. 10. Maintain personal details of the students including their address, contact numbers, overall academic performance and progress. It helps in monitoring academic growth of student. It also help the College in tracer studies of the alumni Institute is continuously giving emphasis on improving the institutional ambience to better serve the needs of an ever changing and dynamic learning community. The effective mentoring always begins with faculty and depends upon healthy relation between faculty and students. Each department assign a faculty as 'Local Guardian' for providing guidance for each year from admission till graduation to a group of students (the ratio is 1:16 students maximum)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1622	107	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

state level, national level, international level		Government or recognized bodies

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No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	UG Engineering	I	24/12/2018	24/01/2019
BTech	UG Engineering	II	05/06/2019	08/07/2019
Mtech	PG Engineering	I	24/12/2018	24/01/2019
Mtech	PG Engineering	II	05/06/2018	08/07/2019
MBA	PG	I	24/12/2018	24/01/2019
MBA	PG	II	05/06/2018	08/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is carried out by the faculty members of each department to assess values, skills and knowledge gained by students. The evaluation process is continuously reformed to achieve the stated COs in the curriculum. The evaluation outcomes are expressed by predetermined marks or grades. The undergraduate course offered by a university has tutorials, internal sessional examinations (ISE), seminars, laboratory work, workshop practice, project work etc. Seminars are prepared and presented by third and final year students. It explores the knowledge of presentation and effective communication. The seminar topics of students are scrutinized by the seminar guide. The students are asked to prepare power point presentation. The seminar presentation is assessed by a committee formed by the head. Assessment is done on the bases of presentation skill, depth of understanding, quality of report etc. Various miniprojects and projects are done by third and final year students respectively. This explores the knowledge of design, experiment and analysis of data. The course develops ability to work on multidisciplinary teams, identify, formulate and solve engineering problems. The project work is carried out in groups by students under guidance of teaching faculty members. The project work is assessed during the prescribed time frame. The assessment of project work is carried out by a committee formed by the head. The committee consists of the guide and two senior faculty members. The assessment is done on the basis of depth of understanding, presentation skill and quality of the project.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic activities of the institute are regulated with reference of academic calendar of institute. Academic calendar is made available to the faculty members displayed on website notice board for students. It is mandatory for faculty members students to strictly adhere to the academic calendar for completion of academic activities. To adhere with the academic calendar, the institute follows actions which are suggested by Academic deans. The academic coordinator is appointed in every department, who report to academic deans of institution about the academic activities going on in the department. The academic calendar includes the dates of Internal Sessional examination (ISE),

dates of End semester examination, dates of oral examinations, dates of holidays, dates of training sessions other activities. The academic dean visit all departments regularly to observe the conduction of theory lectures laboratory work going on every department. The academic coordinator of each department regularly check actual conduction of theory lectures as per the scheduled lectures, which are prepared by all course teacher before starting of each semester. In case of any irregularities, appropriate action is taken by the academic deans Head of the respective department, so as to ensure that such irregularity will not be repeated in future. The academic deans academic coordinator of each department observe the conduction of internal sessional examination by visiting each department .If any irregularity is observed by the academic deans, the corrective action is taken to conduct internal sessional examination as per the prescribed schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ssvpsengg.ac.in/wp-content/uploads/2019/09/PEOs-All.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BE Computer	BE	Computer Engineering	137	130	94.90
BE – Mechanical	BE	Mechanical Engineering	72	61	84.72
BE – Electronics	BE	Electronics Engineering	49	41	83.67
BE – Civil	BE	Civil Engineering	66	63	95.45
BE – E&TC	BE	E & TC Engineering	63	52	82.53
MBA	MBA	management	49	22	44.90

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ssvpsengg.ac.in/wp-content/uploads/2019/09/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Issues	Shrisanskaar Balgruha, Dhule	6	25
Social Issues	Vanawasi Kanya Kendra, Dhule	3	22
Blood Donations	Navjeevan Blood Bank	8	63
Blood Donations	Arpan Blood Bank	8	61
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Internship	AICTE	AICTE Intenship Pilot Project	1	5

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the job Training	Training program on CNC turning milling,	MSME Technology centre IndoGerman	21/12/2018	20/01/2019	39

	tool room				
welding Pneumatics Hydraulics	Indore (A Govt. of India society)				

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Square Circles Jalgaon	30/07/2018	Soft Skills, Communication Skills Aptitude Training	1199

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16	12.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LMS	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	239	626838	0	0	239	626838
Library Automation	1	23000	0	0	1	23000
Text Books	53535	13624373	522	164626	54057	13788999
e-Books	0	0	120	76554	120	76554
Journals	0	0	74	142000	74	142000
Weeding (hard & soft)	0	0	1	63435	1	63435

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	380	20	380	20	1	20	25	62	
Added								12	
Total	380	20	380	20	1	20	25	74	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

74 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
60	50.73	85	76.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of physical, support facilities and academic have been divided into following sub sections and the responsibility of sections is fixed as explained below. Operation, maintenance and repairs (OMR) of physical facilities such as plumbing, water supply and drainage of institution buildings and boys' and girls' hostels is looked after by an estate engineer . He also looks after maintenance of class rooms, laboratories and the college campus. One of the teaching faculty of Civil Engineering Department works as estate engineer. His teaching load is reduced by about 30 of the normal load. Whenever any repair is required, the estate engineer writes an application to the Principal through the concerned head. The Principal sanctions the work and forwards the application to the estate engineer, who gets the work done and submits the bill for payment to the Principal. The accountant pays the bill after sanctioned by the Principal. The OMR of the electrical equipment including fans , lightnings, generator, electric supply lines etc. is looked after by the Head of Electronics Engineering Department with the help of two wiremen and a technical assistant/store clerk. Applications of complaints

regarding electricity are sent to the Head of Electronics Engineering Department who sanctions and forwards the same to the wireman. The purchasing, if required for the OMR, is done after taking sanction from the Principal. The OMR of laboratories is carried out by the concerned incharge and laboratory assistant. The laboratory incharge first obtains sanction for repairing or purchasing of consumable items from the Principal through the concerned head of the department and then gets the work done with the help of the laboratory assistant. A CSR (Consumable Stock Register) is maintained for OMR and purchasing of consumable items such as oils, glass wares etc. At the start of every semester, cleaning and oiling of all machines is carried out. The OMR of library is done by the librarian under the guidance of one faculty incharge of the library such as pest control, book binding etc. The pest control is done every year and book binding is done as per requirement. The OMR of computing equipment of the institution is looked after by the Head of Computer Engineering Department with help of two assistants/programmers. Applications are sent to the Head of the Computer Engineering Department for repairing of printers, LCD projectors and maintenance of computers . Maintenance of sport facilities is carried out by a committee appointed by the Principal. The committee consists of the physical director and two faculty members .

http://ssvpsengg.ac.in/wp-content/uploads/2019/09/OMRs.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	01/10/2018	68	Civil Engineering Faculty
Career counseling	01/08/2018	270	Experts
EDP	01/09/2018	80	MITCON
Softskill development	01/08/2018	270	Miss. Nazeem Shaikh
Softskill development	01/09/2018	1143	Square Circle
Remedial coaching	01/09/2018	25	EnTC Faculty
Bridge courses	07/07/2018	179	EnTC Faculty
Yoga and meditation	04/08/2018	270	S.B.Lohalikar
Personal counseling	01/07/2018	1413	All Department faculty
Bridge courses	01/07/2018	270	Applied Science Faculty
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance	173	270	1	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	Computer Engineering	Computer Engineering	SSVPS BSDeore College of Engineering	M.Tech. Computer Enineering

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is the body of the students with an objective to make the students participate in the development of the institute, develop their personality, organizational skills and career through interactive programs with the faculty, administration and society. It provides a common platform to students for cocurricular and extracurricular activities. It is responsible for all the major technical, cultural, literary and sports activities organized in the college premises. CODE OF CONDUCT FOR THE CONTESTING CANDIDATES: • Every candidate contesting for Class Representative shall have equal opportunity to campaign • PA system should not be used • It is limited to the bonafide students only • Interference of nonstudents should be prohibited • Use of threats, unfair means, pressure tactics, intimidating and indulgence in communal, regional campaign may disqualify the candidate if found • Disfiguring of the property of the college for campaigning may disqualify the candidate RULES FOR STUDENTS ASSOCIATION ELECTION For a new calendar year, all enrolled students are invited to elect the students' representatives each from male and female students. If more than one candidate in one category is nominated, then the students are invited to vote for the candidates. The candidate shall not have a previous criminal record. The candidate shall not have been subject to any disciplinary action by the Institute authorities. The candidate must be a regular, full time student of the Institute. Candidates are forbidden to display their posters in the class rooms or anywhere else in the premises. If any violation in this respect is detected, the candidate should take immediate steps within 2 hours to remove or wash such posters/writings etc. In the case of only one nomination in a category, the nominated candidate is elected automatically. Students cast their votes and the candidates with maximum votes in their category are elected. The election takes place in presence of the class teacher. So every class has got two representatives and every department then has got the students association (council) body where among the representatives they select the office bearers. From this body of representatives various posts cultural, technical and general office bearers are elected. The election within the elected students takes place in presence of teaching coordinator to association and head of the department. After having the bodies formed at the departmental level, we have the general body of students who undertake technical, cultural, environmental activities on campus or off campus. Responsibilities of Student Representatives 1) Act as a conduit between students and college administrators 2) Attending student council meetings and providing guidance, advice and exchange of information 3) Help other students to raise the profile 4) Helping administration in all student centric activities 5) Serve as liaison in bringing any issues/suggestions/feedback to the administration at meetings 6) Relay key messages from the administration to the student body 7) Suggest, develop and implement solutions to problems related to campus life 8) Collaborate with students to coordinate events to enhance students' communication opportunities 9) Monitoring and Evaluating the Development of the Students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of SSVPS BS Deore College of Engineering is a registered

5.4.2 – No. of enrolled Alumni:	
4950	

5.4.3 – Alumni contribution during the year (in Rupees) :	
0	

5.4.4 – Meetings/activities organized by Alumni Association :	
4 meetings organized during 201819 on 15 Aug 18, 2 Oct 18, 26 Jan 19, 1 May 19.	

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case 1: As per directives and guidelines of DBATU three weeks F.Y. B. Tech Induction Programme 201819 was organized with well planned schedule from 1st Aug to 21st Aug 2018. Programme started with registration of F.Y.B.Tech students and Parents meet and students Meet with Principal, Dean, Heads of all departments, all faculty members of F.Y.B.Tech. In this induction, Heads of the departments and some senior students guided the students about improving their capabilities and skills to become competent in todays competitive environment Departmental and laboratory visits were organized in second week of Induction Programme. As an important part of Induction programme,motivational speechs of renowned speakers such as Mr.Sanjay Patil (M.D.Palesha college,Dhule), Mrs.Rekha Mundada and Mr.Sagar Garg were ogranized. Aprart from these two speakers, Miss. Nazeem Shaikh also delivered a very informative lecture on Communication Skills. On the occasion of Independence day, Retired Colonel Mr.U.W.Patil delivered very convincing lecture on patriotism . To make the students aware about expectations of industries from students, department had organized guest lecture of Mr.Harshal Patil (Cognizant) during this induction session. Every subject teacher had briefed the students about objectives and importance of their subjects.In order to inspire the students various activities such as poster presentation,group discussion,debate and creative art work were organized in this induction programme. Our department could successfully complete three weeks Induction programme because of active participation of coordinators of our department. Case 2 Training and placement department of college had arranged soft skills training programme for students of engineering (Second year to final year). The training was imparted by Square Circles, from Jalgaon and the duration of training was 16 days. Department could successfully complete this training because of active participation of coordinators from each department. From Training and Placement Department of the college, Prof. Sanjeev Jain, Prof. Prasad Vinchurkar, Prof. Reema Kalda and Prof. Sandeep Bhamare worked as a team and extended their sincere commitment for successful completion of this training programme. Moreover, students also showed keen interest in learning employability skills to upgrade themselves.

6.1.2 – Does the institution have a Management Information System (MIS)?	
Partial	

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Teaching and Learning	For improving the learning process of the students, the institute conducts a Bridge course of 1 week duration for First year students in which the various concepts are revised. To imrove the presentation skills and technical know how seminars on technical topics are conducted for the students in Third year and Final year.
Examination and Evaluation	In BATU there are test examinations along with one mid semister exam
Human Resource Management	Job rotation of staff members. With a job rotation system, staff gains experience and skills by taking on new responsibilities. Job rotations are meant to promote flexibility, employee engagement, and retention.
Industry Interaction / Collaboration	For strengthening the interaction with the industry, Training and placement officer regularly visit and be in contact with the TPO of various companys. During the academic year various Guest talks from industry experts so that the students can understand the practical implementation of the gained subject knowledge. Institute has also signed MOUs with the following companies 1. SQ Circle which provide Soft Skills training. 2. Treezec Solutions for Technical Training.
Admission of Students	During admission, Senior faculties mostly Heads of the departments are appointed as Councellers who councel students regarding branch selection, briefing about the online admission process to the students and parents, List of the required documents according to their respective categories for the smooth conduct of overall admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Deepak C.	Faculty	All India	4000

		Sonawane	Induction Program for Student Induction	Council for Technical Education (AICTE)	

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	OBE Program		02/07/2018	03/07/2018	101	0
2019	OBE		07/01/2019	08/01/2019	101	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Charachterisation Techniques in material science.State level Workshop(WCTMS2019)	1	04/01/2019	05/01/2019	2
5G Multi Antenna Technology	3	17/01/2019	18/01/2019	3
Communication Skills , Soft Skills,Life Skills and Employability Skills National Workshop	2	12/02/2019	12/02/2019	1
IoT for hands on experimental learning	2	23/07/2018	28/07/2018	6
Communication Skills , Soft Skills,Life Skills and Employability Skills National Workshop	3	26/11/2018	28/11/2018	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for		
Teaching	Non-teaching	Students
8	6	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: Main objective of Internal Audit is to detect errors and omissions in record keeping. It is a best practice to track flow of fund and it help to understand optimum utilization of fund. Institute has a separate account department. Accountant conducts an internal audit every month. Under the internal audit, vouchers (Cash Expenses Voucher, Cash Received Receipt, Bank Receipts, and Purchase Voucher) bank account statements and all financial records are verified. Accountant is responsible for maintaining the record of each and every financial activity by generating required documents in a standard format. Students fees register, Staff Salary Register, Cash Book etc are maintained and updated on daily basis. Certain precautions are taken by the accountant like keeping all the records as per regulation, expenditure are incurred within the valid sanction by the authority by ensuring of availability of funds as per budget. Internal audit report is presented to Principal and Hon. Chairman at the end of every financial year before conducting external audit. External Audit External audit is conducted by Chartered Accountant at the end of every financial year. Last audit was conducted in the month of Sept. 2018. During the last year of external audit, no major objections were found in audit report. Following is the procedure adopted by accountant to settle external audit objections 1. Accountant responds to the auditor's objections within stipulated time by providing required information / documents. 2. Accountant complies with advisory remarks of auditor (if any), pertaining to Record keeping system, Format of document, Non compliance to the execution of financial transactions in audit report, if any.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DBATU NMU Academic Audit	Yes	Heads and Deans
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

At the beginning of semester Parents Meet is arranged. They are made aware with the existing details regarding academic and other activities such as Technical Events, Sports and Cultural actives.

6.5.3 – Development programmes for support staff (at least three)

Regular Safety orientation Participation in administrative decisions

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular internal audits Uniform documentation for all processes Rigorous implementation of OBE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meetings of Student council	07/07/2018	01/07/2018	30/06/2019	50
2018	Analysis of student feedback	07/07/2018	01/07/2018	30/06/2019	15
2018	Staff induction program	01/07/2018	01/07/2018	30/06/2019	90
2018	Regular review of IQAC decisions Implementation	01/07/2018	01/07/2018	30/06/2019	7

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cyber Crime	16/08/2018	16/08/2018	144	95

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Speech on Human Values and Ethics	03/08/2018	03/08/2018	230

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation : Tree plantation programme is carried out by students and staff in the month of August.Subsequent care is taken by the gardeners. Due to this program over the years the green campus has become developed. Nursery was developed and maintained by the students and gardener. 2. Rain Water Harvesting has been done for the main building and the Administrative Building on Campus. It was found that the rain water collected during one monsoon is around 3954 cubic meter. Part of the water collected is used for recharging into the ground. 3. Waste Management: Daily garbage is collected by housekeeping personnel and segregated into degradable and no degradable waste. Degradable waste is put into the pit of 8'X6'X1.5' made in the college campus for composting. The compost is used as fertilizer for the plants.Biogas plant is installed in canteen building. It utilizes waste from mess and canteen. Biogas generated from the plant is utilized by canteen. ewaste management:Dust bin are located at common places to collect ewaste and collected e waste are disposed of periodically through a professional escrap vendor. Other ewaste like outdated CPUs, monitors, key boards, mouse etc. are collected in a room and at the end of the year it can be sold to the ewaste vendor periodically. 4 Paperless Office:Institute encourages all faculty and staff to use Information and Communication Technologies (ICT) facilities for internal communication and administrative issues in place of traditional paper and file approach. Various level Whats app groups are formed to communicate between staff members. By doing so, the Institute is able to reduce consumption of paper and other materials that require destructions of natural resources. Daily circulars and notices are circulated through email to all faculty members. 5. Use of Bycycles: College try to motivate students to use bicycle by providing separate cycle stand and security guard. Approximate 20 of the students are using bicycles. 6. Awareness Program on Environment: Organized guest lecture to increase environmental awareness among students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice No. 1 1. Title of the Practice: National Level Technical Event "IMPULSE". 2. Objectives of the Practice: To develop leadership qualities and technical skill sets in the students institute organizes this technical event. Goal of the event is to develop organizing and technical skills among the students as per the industry expectation. Such events enhance the knowledge of Engineering students in various fields of Engineering. 3. The Context: IMPULSE is a National level technical event organized by institute on 3rd and 4th September 2018. IN this event 24 different technical and gaming competitions were organized. 4. The Practice: In these technical events different competitions were organized like MechTricks, Race to Destiny, Tech Quiz, Power Point Presentation, CAD War, Link Ladder/Bridge maker, Chess Titans, Techno Media, Box Cricket, instogenix, etc. organized to enhance various skills among the students. Inauguration of IMPULSE was by Dr. Abhay Wagh, Director, Directorate of Technical Education, Mumbai. Dr. Wagh highlighted changes in technical education and quality of engineers required for the future. 1. Title of the Practice: Nurturing Intelligence for curious Engineers (NICE) Our Institute organizes an calendar event NICE in association with an international technical body IET[Institution of Engineering and Technology], Mumbai local network on 11th September 2018. 2. Objectives of the Practice: • To inspire social belongingness towards future engineering aspirants. • To extend a learning platform to Problem solving, Leadership, Team building, mentoring by doing it. • To get insight about own approach to engineering, goal setting and career paths. • To induce a responsible research stance for society and to improve employability. 3. The Context: Many of the engineering students select their branch either as elder's advice or based on job potential. Rarely students consider their own interest and aspiration, as a result, research and innovation falls behind. Industry gets only text book ready engineers who have excellent qualification but not the education. Majority of the graduates face the situation of Unemployment. 4. The Practice: Competition "NICE" is conducted in three stages. First Stage is Junior College: A team of 4 to 5 students from pre final and final year of engineering from any of the branches visit the science junior colleges to interact with students. Our students share information about what is the difference between science and engineering, what is Engineering, various branches of Engineering with an intension to equip aspiring engineers to make decision based on their own interest. It is a bidirectional beneficial program, benefiting both Participants and junior college students. In 2018, twelve teams from various Engineering colleges were participated.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ssvpsengg.ac.in/wp-content/uploads/2019/09/Best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mission of the Institute is "To develop Technocrats with Awareness of Socio economic needs for sustainable growth". To achieve this mission, Institute continuously working for sustainable development and produce the engineers with socio economic values. To serve the nation through implementing the technical advancement in the social projects has always been on the priority list for the institute. To serve the purpose Department of Civil Engineering of the institute had been involved in the Design, Analysis and Managing water resources and peripheral projects catering the need of villagers and local authorities. We have been involved in Design of Village water supply schemes of

more than hundred villages. The program objective is to provide appropriate technology solution to the Industry. Designing the rural water supply scheme fulfills the objective by providing the detailed solutions to the drinking water problem of the villagers. The Civil engineering department has senior faculty in the area of water resources engineering. Hence it has been appointed as a third party inspection authority for checking works of soil and water conservation carried out by nongovernment organization for Dhule district. Hot weather conditions and sun shines are available nearly throughout the year. Considering the same, Mechanical Engineering Department focuses on research in the field of Solar Energy. Many projects of designing, manufacturing and testing of solar cookers and concentrators are carried out by the department. Student involved in social work by organizing visit to the oldage home, dumb and deaf students school to help them. Institute organized rock show "Wings of Fire" as a charity event for Kerala Flood Relief fund. Institute producing technocrats with awareness of nearby society.

Provide the weblink of the institution
http://ssvpsengg.ac.in/wp-content/uploads/2019/09/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Action Plan Academic • Elearning content will be developed for each course makes learning simpler, easier, and more effective. Academic will be Enbridge with live case study • Implementing LMS (Learning Management system) • Motivating students and faculty members to learn from swayam courses. • To Conduct faculty development programme. Entrepreneurship • Arranging workshop for cultivating entrepreneurship in the student. Identify interested students for entrepreneurship. • Identify successful entrepreneurs from alumni. • Students groups will be formed to implement some business ideas with startup Employability • Institute will launch Employability Enhancement program with the help of industry leaders and domain expert. • To involve industry, institute and alumni personnel in academic bodies. RD • Allocating budget for publishing research on various forums for the faculty and student. • Institute is looking forwards for center of excellence in various areas of civil and mechanical engineering. • To inculcate lifelong learning through teachinglearning and research activities. • Support faculty for publishing the research outcomes in international referred journal/conferences. • Contribute more IPRs