| S. No. | Questions |
| :---: | :--- |
| 1 | How much of the syllabus was covered in the class? |
| 2 | How well did the teachers prepare for the classes? |
| 3 | How well were the teachers able to communicate? |
| 4 | The teacher's approach to teaching can best be described as |
| 8 | The institution provides multiple opportunities to learn and <br> rrow |
| 5 | Fairness of the internal evaluation process by the teachers. |
| 6 | The institute takes active interest in promoting internship, |
| student exchange, field visit opportunities for students. |  |
|  |  |


| 10 | Seachers inform you about your expected competencies, course <br> outcomes and programme outcomes. |
| :---: | :--- |
| 11 | Your mentor does a necessary follow-up with an assigned task <br> to you |
| 12 | The teachers illustrate the concepts through examples and <br> applications. |
| 13 | The teachers identify your strengths and encourage you with <br> providing right level of challenges. |
| 17 | Teachers encourage you to participate in extracurricular <br> activities |
| 15 | Teachers are able to identify your weaknesses and help you to <br> overcome them. |
| The institute/ teachers use student centric methods, such as |  |
| experiential learning, participative learning and problem by the institute/ teachers to inculcate soft |  |
| solving methodologies for enhancing learning experiences. |  |
| The institution makes effort to engage students in the |  |
| monitoring, review and continuous quality improvement of the |  |
| teaching learning process. |  |


| 18 | skills, life skills and employability skills to make you ready for <br> the world of work. |
| :---: | :--- |
| 19 | What percentage of teachers use ICT tools such as LCD <br> projector, Multimedia, etc. while teaching. |
| 20 | The overall quality of teaching-learning process in your institute <br> is very good. |


| 21 | Give three observations/suggestions to improve the overall <br> teaching - learning experience in your institution |
| :---: | :---: |


| Criteria | Survey |
| :---: | :---: |
| $4-85$ to $100 \%$ | 87.00\% |
| $3-70$ to 84\% | 10.00\% |
| 2-55 to 69\% | 3.00\% |
| 1-30 to 54\% |  |
| 0 -Below 30\% |  |
| 4-Thoroughly | 55.00\% |
| 3 - Satisfactorily | 40.00\% |
| 2 - Poorly | 3.00\% |
| 1 - Indifferently | 2.00\% |
| 0 - Won't teach at all |  |
| 4 - Always effective | 58.00\% |
| 3-Sometimes effective | 32.00\% |
| 2 - Just satisfactorily | 6.00\% |
| 1-Generally ineffective | 4.00\% |
| 0 - Very poor communication |  |
| 4-Excellent | 42.00\% |
| 3 - Very good | 52.00\% |
| 2 - Good | 6.00\% |
| 1 - Fair |  |
| 0- Poor |  |
| 4-Always fair | 85.00\% |
| 3 - Usually fair | 10.00\% |
| 2 - Sometimes unfair | 5.00\% |
| 1 - Usually unfair |  |
| 0- Unfair |  |
| 4 - Every time | 80.00\% |
| 3 - Usually | 13.00\% |
| 2 - Occasionally/Sometimes | 5.00\% |
| 1 - Rarely | 2.00\% |
| 0- Never |  |
| 4 - Regularly | 95.00\% |
| 3 - Often | 5.00\% |
| 2 - Sometimes | 0.00\% |
| 1 - Rarely |  |
| 0- Never |  |
| 4 - Significantly | 65.00\% |
| 3 - Very well | 22.00\% |
| 2 - Moderately | 8.00\% |
| 1 - Marginally | 5.00\% |
| $0-$ Not at all |  |
| 4 - Strongly agree | 85.00\% |
| 3 - Agree | 13.00\% |
| 2-Neutral | 2.00\% |


| 1 - Disagree |  |
| :---: | :---: |
| 0-Strongly di |  |
| 4 - Every time | 80.00\% |
| 3 - Usually | 9.00\% |
| 2- Occasionally/Sometimes | 8.00\% |
| 1-Rarely | 3.00\% |
| 0- Never |  |
| 4 - Every time | 90.00\% |
| 3 - Usually | 6.00\% |
| 2 - Occasionally/Sometimes | 4.00\% |
| 1-Rarely | 0.00\% |
| 0 - I don't have a mentor |  |
| 4 - Every time | 50.00\% |
| 3 - Usually | 43.00\% |
| 2 - Occasionally/Sometimes | 5.00\% |
| 1- Rarely | 2.00\% |
| $0-$ Never |  |
| 4 - Fully | 70.00\% |
| 3 - Reasonably | 20.00\% |
| 2 - Partially | 8.00\% |
| 1-Slightly | 2.00\% |
| 0 - Unable to |  |
| 4 - Every time | 65.00\% |
| 3 - Usually | 25.00\% |
| 2 - Occasionally/Sometimes | 9.00\% |
| 1 - Rarely | 1.00\% |
| 0 - Never |  |
| 4 - Strongly agree | 55.00\% |
| 3 - Agree | 24.00\% |
| 2-Neutral | 18.00\% |
| 1 - Disagree | 3.00\% |
| 0 - Strongly disagree |  |
| 4 - To a great extent | 40.10\% |
| 3 - Moderate | 41.20\% |
| 2 - Some what | 12.50\% |
| 1 - Very little | 6.20\% |
| 0 - Not at all |  |
| 4 - Strongly agree | 60.00\% |
| 3 - Agree | 24.00\% |
| 2 - Neutral | 16.00\% |
| 1 - Disagree | 0.00\% |
| 0 - Strongly disagree | 0.80\% |
| 4 - To a great extent | 69.00\% |
| 3 - Moderate | 15.00\% |


| 2 - Some what | $11.00 \%$ |
| :--- | :---: |
| $1-$ Very little | $5.00 \%$ |
| $0-$ Not at all | $0.00 \%$ |
| $4-$ Above $90 \%$ | $70.00 \%$ |
| $3-70-89 \%$ | $24.00 \%$ |
| $2-50-69 \%$ | $6.00 \%$ |
| $1-30-49 \%$ | $0.00 \%$ |
| $0-$ Below $29 \%$ | $0.00 \%$ |
| $4-$ Strongly agree | $50.00 \%$ |
| $3-$ Agree | $35.00 \%$ |
| 2 - Neutral | $14.00 \%$ |
| $1-$ Disagree | $1.00 \%$ |
| $0-$ Strongly disagree |  |

a) Teachers should be more expertise in ther own field
b) More
conference/seminar/workshop
/Technical training/soft skil should be conducted
c) Assignment must be given after each unit. These
assignment should carry
weightege in final term work marks

