



SHRI SHIVAJI VIDYA PRASARAK SANSTHAS
**BAPUSAHEB SHIVAJIRAO DEORE COLLEGE OF
ENGINEERING, DHULE**

Post Box No.113, Vidyanagari, Deopur, Dhule-424005 (M.S.)
Accredited Institute (Grade B++ Cycle-II 2023-28)

Activity Report

- Conducted By : Dr. P. S. Desale, Dr. G.D. Shelake, Dr. A. S. Suryavanshi
- Date of Submission: 14/10/2026
- Organised by: IQAC, SSVPS's Bapusaheb Shivajirao Deore College of Engineering, Dhule (MS)
- Funded by: Institute Level (Self-Financed)

Activity Type	Faculty Development Program (FDP) / Institute Level Quality Improvement Program
Activity Title	5 Day Institute Level Quality Improvement Program on Academic and Accreditation Process
Dates(s) of Activity	09/10/2026 to 13/10/2026
Duration	5 Days
Organizers	Internal Quality Assurance Cell (IQAC), SSVPS's B. S. Deore College of Engineering, Dhule
Target Audience	Faculty Members and Academic Staff
Brief Description of the activity	<p>Day 1: 09 October 2026 — Academic Governance, Projects and Patents</p> <p>The first day of the program focused on strengthening institutional governance, student support mechanisms, and research-oriented academic practices. The sessions were designed to familiarize faculty members with important institutional processes and approaches for improving academic quality and accreditation preparedness.</p> <p>Session 1: Student Support, Governance and Institutional Policies</p> <p>Time: 4:30 PM – 5:30 PM Resource Person: Dr. Hitendra D. Patil, Principal, SSVPS's B. S. Deore College of Engineering, Dhule</p> <p>Dr. Hitendra D. Patil delivered a session on student support systems, institutional governance, and institutional policies. The session highlighted the importance of transparent administrative practices, effective decision-making, student-centric initiatives, and clearly defined institutional responsibilities. Emphasis was placed on providing academic guidance, mentoring, counselling, grievance redressal, and other student support facilities. The discussion also addressed the role of institutional policies in ensuring consistency in academic and administrative processes. The session helped participants understand how well-defined governance mechanisms and student support initiatives contribute to institutional effectiveness and accreditation preparedness.</p> <p>Session 2: Projects and Patents</p> <p>Time: 5:35 PM – 6:35 PM Resource Person: Dr. Sanjeev D. Suryawanshi, Professor and Head, Department of Mechanical Engineering, SSVPS's B. S. Deore College of Engineering, Dhule</p>



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Dr. Sanjeev D. Suryawanshi conducted a session on projects and patents, emphasizing the importance of innovation, research, and intellectual property creation in engineering education. The session focused on encouraging faculty members and students to undertake innovative projects addressing real-world engineering problems. Participants were introduced to the significance of identifying novel ideas, evaluating their potential for patentability, and documenting research and development activities. The discussion highlighted how project work, intellectual property generation, and innovation-related activities contribute to academic excellence and institutional research performance. These activities also provide valuable evidence of student engagement, faculty contribution, and research outcomes for accreditation.

Key focus of Day 1: Student-centric governance, institutional policies, innovation, project development, and intellectual property awareness.

Day 2: 10 October 2026 — Outcome-Based Education, Research Publications and Institutional OBE Model

The second day concentrated on the implementation of Outcome-Based Education (OBE), academic assessment practices, research publications, and the development of an institutional OBE framework. The sessions aimed to improve faculty understanding of outcome-oriented teaching-learning practices and systematic assessment.

Session 1: Outcome-Based Education

Time: 4:30 PM – 5:00 PM | Resource Person: Dr. Sandeep S. Wangikar, Professor, SVERI, Pandharpur

Dr. Sandeep S. Wangikar delivered a session on Outcome-Based Education, highlighting the need to design teaching-learning activities around clearly defined Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). The session focused on the alignment of course content, instructional strategies, assessment methods, and learning outcomes. The importance of selecting appropriate assessment tools and measuring students' attainment of expected competencies was also emphasized. The session provided a framework for understanding how OBE can improve teaching effectiveness and support continuous improvement in academic delivery.

Session 2: Research Paper Writing and Publications

Time: 5:05 PM – 5:30 PM | Resource Person: Dr. Pravin S. Patil, Professor and Head, Department of Electronics and Telecommunication Engineering, SSVPS's B. S. Deore College of Engineering, Dhule

Dr. Pravin S. Patil addressed the process of research paper writing and publication. The session emphasized the importance of identifying relevant research problems, conducting a literature review, defining research objectives, selecting suitable methodologies, and presenting findings systematically. Participants were guided



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on the importance of appropriate referencing, originality, ethical research practices, and selecting suitable journals or conferences for publication. The discussion highlighted the role of quality research publications in faculty development, institutional research performance, and accreditation documentation.

Session 3: Institutional OBE Model

Time: 5:35 PM – 6:35 PM | Resource Person: Dr. Gunawant D. Shelake, Member, IQAC, SSVPS's B. S. Deore College of Engineering, Dhule

Dr. Gunawant D. Shelake conducted a session on the Institutional OBE Model, focusing on the systematic integration of outcome-based practices across academic departments. The session addressed the alignment of program educational objectives, program outcomes, course outcomes, teaching-learning processes, and assessment strategies. Particular emphasis was placed on maintaining consistency in CO–PO mapping, measuring outcome attainment, analysing assessment results, and identifying corrective actions for improvement. The session highlighted the importance of establishing a common institutional framework to ensure that OBE implementation is systematic, measurable, and supported by appropriate documentation.

Key focus of Day 2: Outcome-based teaching, research publication practices, outcome attainment, assessment strategies, and institutional-level OBE implementation.

Day 3: 11 October 2026 — Academic Processes, Admissions and Infrastructure

The third day addressed essential institutional processes that support effective academic administration and the overall functioning of an engineering institution. The sessions focused on academic planning, admissions and logistics, and infrastructure management, highlighting their importance in maintaining institutional quality.

Session 1: Institutional Academic Processes

Time: 4:30 PM – 5:00 PM | Resource Person: Dr. Sangita M. Rajput, Dean Academics, SSVPS's B. S. Deore College of Engineering, Dhule

Dr. Sangita M. Rajput conducted a session on institutional academic processes, emphasizing the importance of systematic academic planning and effective implementation of academic activities. The session covered the significance of academic calendars, teaching plans, timetable preparation, curriculum delivery, internal assessment, attendance monitoring, and academic review mechanisms. The role of coordination among academic departments, faculty members, and institutional authorities was highlighted. The session also emphasized the need for



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maintaining appropriate records and ensuring that academic activities are conducted according to institutional policies and prescribed schedules.

Session 2: Admissions and Logistics

Time: 5:05 PM – 5:30 PM | Resource Person: Dr. Vinod D. Shinde, Associate Professor and Head, Department of Electronics Engineering, SSVPS's B. S. Deore College of Engineering, Dhule

Dr. Vinod D. Shinde delivered a session on admissions and logistics, focusing on the coordination required for smooth institutional operations. The session addressed admission-related processes, student information management, coordination among administrative sections, and the timely completion of admission documentation. The discussion also highlighted the importance of planning resources, maintaining accurate records, communicating information effectively, and ensuring coordination between academic and administrative departments. Efficient admissions and logistics processes contribute to a better student experience and strengthen institutional administration.

Session 3: Infrastructure and Campus Facilities

Time: 5:35 PM – 6:35 PM | Resource Person: Dr. Jitendra N. Vyas, Associate Professor and Head, Department of Civil Engineering, SSVPS's B. S. Deore College of Engineering, Dhule

Dr. Jitendra N. Vyas conducted a session on infrastructure and campus facilities, emphasizing the role of adequate physical and learning infrastructure in delivering quality technical education. The session focused on classrooms, laboratories, libraries, computing facilities, campus amenities, maintenance systems, and the effective utilization of available resources. The importance of regular monitoring, safety, accessibility, maintenance records, and evidence of infrastructure utilization was also highlighted. The session provided an institutional quality perspective on ensuring that infrastructure supports teaching-learning activities, student development, and compliance with accreditation requirements.

Key focus of Day 3: Academic planning, administrative coordination, admission management, infrastructure maintenance, and effective utilization of campus facilities.

Day 4: 12 October 2026 — Accreditation Processes, Research Tools and Digital Administration

The fourth day focused on accreditation processes, research tools, and technology-enabled institutional administration. The sessions aimed to improve faculty understanding of accreditation documentation, digital research practices, and the effective use of institutional information systems.

Session 1: Role of First-Year Academics and Execution in Accreditation Process



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Time: 4:30 PM – 5:00 PM | Resource Person: Dr. Abhijeet R. More, Professor and Head, Department of Applied Science and Humanities, SSVPS's B. S. Deore College of Engineering, Dhule

Dr. Abhijeet R. More addressed the role of first-year academics in institutional accreditation. The session emphasized the importance of establishing strong academic foundations for newly admitted students through effective curriculum delivery, student mentoring, foundational courses, laboratory activities, and continuous assessment. The discussion highlighted how first-year academic practices contribute to student progression, learning outcomes, retention, and overall academic performance. The importance of maintaining evidence of academic planning, student support, assessment, and improvement initiatives was discussed in the context of accreditation requirements.

Session 2: Introduction to R-Work and Its Working

Time: 5:05 PM – 5:30 PM | Resource Person: Dr. Shalan Patil, Coordinator, RSE, Pune

Dr. Shalan Patil conducted a session on R-Work and its working, as listed in the program schedule. The session introduced participants to the use of digital research tools and their potential role in academic and research activities. The discussion emphasized the importance of using appropriate tools to support research workflows, organize information, and improve the efficiency of academic work. Participants were encouraged to explore technology-enabled approaches that can support research, analysis, and academic productivity. The precise software features and practical exercises covered may be added to the report based on the resource person's presentation or session notes.

Session 3: Introduction to Institutional ERP Systems and Guidance over e-NBA Data Filling

Time: 5:35 PM – 6:35 PM | Resource Person: Dr. Purushottam S. Desale, IQAC Coordinator, SSVPS's B. S. Deore College of Engineering, Dhule

Dr. Purushottam S. Desale conducted a session on institutional Enterprise Resource Planning (ERP) systems and e-NBA data filling. The session focused on the importance of digital systems in managing academic and administrative information, maintaining consistent records, and supporting institutional monitoring. Particular attention was given to the systematic preparation of accreditation-related data, collection of supporting evidence, verification of information, and coordination among criteria coordinators and departments. The session highlighted the need for accuracy, consistency, and timely updating of information while preparing e-NBA submissions. It also reinforced the importance of maintaining documentary evidence to support institutional claims and accreditation-related reporting.



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Key focus of Day 4: First-year academic quality, digital research tools, institutional ERP systems, e-NBA data management, and accreditation documentation.

Day 5: 13 October 2026 — CO–PO Mapping, Digital Infrastructure and Academic Documentation

The fifth and final day of the program focused on practical academic quality assurance activities, digital infrastructure, student mentoring, and systematic course-file documentation. These sessions addressed several important processes through which faculty members can contribute to continuous improvement and institutional accreditation readiness.

Session 1: CO–PO Mapping and Assessment

Time: 4:30 PM – 5:00 PM | Resource Person: Dr. Prajakta S. Satarkar, Professor, SVERI, Pandharpur

Dr. Prajakta S. Satarkar conducted a session on CO–PO mapping and assessment, focusing on the relationship between course-level learning outcomes and program-level outcomes. The session emphasized the importance of identifying appropriate correlations between Course Outcomes and Program Outcomes, selecting suitable assessment methods, and measuring the attainment of expected learning outcomes. The discussion covered the significance of direct and indirect assessment, analysis of attainment results, and identification of gaps requiring corrective action. The session reinforced the role of systematic CO–PO mapping and assessment in implementing OBE and preparing evidence for NBA accreditation.

Session 2: Website Updates from the Accreditation Point of View and LAN/Wi-Fi Facility

Time: 5:05 PM – 5:30 PM | Resource Person: Dr. Indrabhan S. Borse, Associate Professor and Head, Department of Computer Engineering, SSVPS's B. S. Deore College of Engineering, Dhule

Dr. Indrabhan S. Borse delivered a session on website updates from the accreditation point of view and the availability of LAN and Wi-Fi facilities within the institute. The session highlighted the importance of maintaining an accurate, accessible, and regularly updated institutional website containing relevant academic, administrative, and accreditation-related information. The discussion emphasized the role of digital infrastructure in supporting teaching-learning activities, access to online resources, communication, and academic administration. The importance of maintaining current information and ensuring the availability of network facilities for students and faculty was also highlighted.

Session 3: Teacher Guardian System in the Institute



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	<p>Time: 5:35 PM – 6:00 PM Resource Person: Dr. Surekha H. Patil, Associate Professor, Department of Computer Engineering, SSVPS's B. S. Deore College of Engineering, Dhule</p> <p>Dr. Surekha H. Patil conducted a session on the Teacher Guardian System, emphasizing its importance in student mentoring and support. The session focused on the role of faculty mentors in monitoring students' academic progress, attendance, participation, and general development. The importance of regular interactions, identification of learning difficulties, academic guidance, counselling, and timely communication with students was discussed. The session also highlighted the value of maintaining mentoring records and documenting the support provided to students. A well-organized Teacher Guardian System can strengthen student engagement, improve academic performance, and provide evidence of student support initiatives for quality assurance and accreditation.</p> <p>Session 4: Individual Course File Contents and Total Files in the Institute</p> <p>Time: 6:05 PM – 6:35 PM Resource Person: Dr. Anmol S. Suryavanshi, Member, IQAC, SSVPS's B. S. Deore College of Engineering, Dhule</p> <p>Dr. Anmol S. Suryavanshi conducted the concluding technical session on individual course-file contents and the total course files maintained by the institute. The session emphasized the importance of systematic documentation of academic activities at the course level. Key areas discussed included course syllabi, course plans, teaching schedules, CO statements, CO–PO mapping, lesson plans, teaching materials, assessment question papers, evaluated student work, attainment calculations, and course-end analysis. The importance of maintaining records of student performance, feedback, corrective actions, and continuous improvement initiatives was also highlighted. The session focused on ensuring consistency in course-file preparation across departments and establishing a clear system for monitoring the availability, completeness, and quality of course documentation. Such records are essential for academic reviews, internal quality assurance, and NBA accreditation.</p> <p>Key focus of Day 5: Outcome mapping and assessment, institutional website maintenance, digital connectivity, student mentoring, and systematic course-file documentation.</p>
Objectives	<ol style="list-style-type: none"> 1. To familiarize faculty with NBA and NAAC accreditation criteria and academic processes. 2. To strengthen Outcome-Based Education (OBE) implementation, CO-PO mapping, and course file management. 3. To promote excellence in research paper writing, patents, and grant acquisition. 4. To improve institutional governance, student support systems, and administrative efficiency.
Resource Person(s) (If applicable)	<ol style="list-style-type: none"> 1. Dr. Hitendra D. Patil (Principal, SSVPS B. S. Deore COE, Dhule) 2. Dr. Sanjeev D. Suryavanshi (Professor & Head, Mech. Engg.)



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	<ol style="list-style-type: none"> 3. Dr. Sandeep S. Wangikar (Professor, SVERI, Pandharpur) 4. Dr. Pravin S. Patil (Professor & Head, E&TC Engg.) 5. Dr. Gunawant D. Shelake (Member, IQAC) 6. Dr. Sangita M. Rajput (Dean Academics) 7. Dr. Vinod D. Shinde (Associate Professor & Head, Electronics) 8. Dr. Jitendra N. Vyas (Associate Professor & Head, Civil) 9. Dr. Abhijeet R. More (Professor & Head, Applied Science) 10. Dr. Shalan Patil (Coordinator, RSense, Pune) 11. Dr. Purushottam S. Desale (IQAC Coordinator) 12. Dr. Prajakta S. Satarkar (Professor, SVERI, Pandharpur) 13. Dr. Indrabhan S. Borse (Associate Professor & Head, Computer Engg.) 14. Dr. Surekha H. Patil (Associate Professor, Computer Engg.) 15. Dr. Anmol S. Suryavanshi (Member, IQAC)
Outcomes and Learning Points	<ol style="list-style-type: none"> 1. Enhanced faculty understanding of Outcome-Based Education (OBE) and continuous assessment frameworks. 2. Clear guidelines on maintaining individual course files, lab records, and teacher-guardian systems. 3. Improved proficiency in research paper writing, patent filing, and R-work implementation. 4. Fostered collaborative academic practices and stronger institutional accreditation readiness.
Photos	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">  <p>Dhule, Maharashtra, India Wcdj+78r, Vidyanagri, Deopur, Dhule, Maharashtra 424005, India Lat 20.820742° Long 74.781083° Friday, 09/10/2026 04:57 PM GMT +05:30</p> </div> <div style="width: 50%;">  <p>Dhule, Maharashtra, India Wcdj+78r, Vidyanagri, Deopur, Dhule, Maharashtra 424005, India Lat 20.82073° Long 74.781087° Friday, 09/10/2026 04:58 PM GMT +05:30</p> </div> <div style="width: 50%;">  <p>Dhule, Maharashtra, India Wcdj+78r, Vidyanagri, Deopur, Dhule, Maharashtra 424005, India Lat 20.820746° Long 74.781087° Friday, 09/10/2026 05:25 PM GMT +05:30</p> </div> <div style="width: 50%;">  <p>Dhule, Maharashtra, India Wcdj+78r, Vidyanagri, Deopur, Dhule, Maharashtra 424005, India Lat 20.820716° Long 74.781096° Friday, 09/10/2026 05:25 PM GMT +05:30</p> </div> </div>



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Supporting Document

Shri Shivaji Vidya Prasarak Sanstha's
**Bapusaheb Shivajirao Deore
College of Engineering, Dhule (MS)**

**5 Day Institute Level
Quality Improvement Program on
Academic and Accreditation Process**

09/10/2026 to 13/10/2026

*Better Faculty | Better Process
Stronger Accreditation*

Date	Session Time	Name of Resource Person	Topic
09/10/2026	4.30 pm to 5.30 pm	Dr. Hitendra D. Patil, Principal, SSVPS's B. S. Deore College of Engineering, Dhule	Student Support, Governance and Institutional Policies
	5.35 pm to 6.35 pm	Dr. Sanjeev D. Suryanarshi, Professor and Head, Dept. of Mech. Engg., SSVPS's B. S. Deore College of Engineering, Dhule	Projects and Patents
10/10/2026	4.30 pm to 5.00 pm	Dr. Sandeep S. Wangikar, Professor, SVGI, Pandharpur	Outcome Based Education
	5.05 pm to 5.30 pm	Dr. Pravin S. Patil, Professor and Head, Dept. of B&TC Engg., SSVPS's B. S. Deore College of Engineering, Dhule	Research Paper writing and Publications
	5.35 pm to 6.35 pm	Dr. Ganesh D. Shelke, Member, IQAC, SSVPS's B. S. Deore College of Engineering, Dhule	Institutional OBE Model
11/10/2026	4.30 pm to 5.00 pm	Dr. Sangita M. Rajput, Dean Academics, SSVPS's B. S. Deore College of Engineering, Dhule	Institutional Academic Processes
	5.05 pm to 5.30 pm	Dr. Vinod D. Shinde, Associate Professor and Head, Dept. of Electronics Engg., SSVPS's B. S. Deore College of Engineering, Dhule	Admissions and Logistics
	5.35 pm to 6.35 pm	Dr. Bhendra Vyas, Associate Professor and Head, Dept. of Civil Engg., SSVPS's B. S. Deore College of Engineering, Dhule	Infrastructure and Campus Facilities
12/10/2026	4.30 pm to 5.00 pm	Dr. A. R. More, Professor and Head, Dept. of Applied Science & Humanities, SSVPS's B. S. Deore College of Engineering, Dhule	Role of First Year Academics and Execution in Accreditation Process
	5.05 pm to 5.30 pm	Dr. Shalini Patil, Coordinator, RSense, Pune	Introduction to R-Work and its working
	5.35 pm to 6.35 pm	Dr. Parashottam S. Desale, IQAC Coordinator, SSVPS's B. S. Deore College of Engineering, Dhule	Introduction to Institutional ERP Systems and Guidance over e-NBA data filling
13/10/2026	4.30 pm to 5.00 pm	Dr. Pratik S. Satarwar, Professor, SVGI, Pandharpur	CO-PO mapping and assessment
	5.05 pm to 5.30 pm	Dr. Indrabhan S. Borse, Associate Professor and Head, Dept. of Computer Engg., SSVPS's B. S. Deore College of Engineering, Dhule	Website Updations by Accreditation Point of View and LAN and WiFi Facility available in the Institute and its access
	5.35 pm to 6.00 pm	Dr. Surekha H. Patil, Associate Professor, Dept. of Computer Engg., SSVPS's B. S. Deore College of Engineering, Dhule	Teacher Guardian Systems in the Institute
	6.05 pm to 6.35 pm	Dr. Anmol S. Sanyasrabhi, Member, IQAC, SSVPS's B. S. Deore College of Engineering, Dhule	Individual Course File Contents & total files in the Institute

Vision A Premier Institute as a Dynamic Entity contributing in Human Resource development.

Mission To develop Technocrats with Awareness of Socio-economic needs for Sustainable growth.

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Hon. Shri. Subhashji S. Deore
Chairman, SSVPS's B. S. Deore College of Engineering and Polytechnic, Dhule (MS)

Patron
Hon. Shri. Vilasji S. Deore
Industrialist
Dr. Hitendra D. Patil
Principal, SSVPS's B. S. Deore College of Engineering, Dhule (MS)

Convener
Dr. P. S. Desale
IQAC Coordinator

Organizers
IQAC, Shri Shivaji Vidya Prasarak Sanstha's Bapusaheb Shivajirao Deore College of Engineering, Dhule (MS)

Registration Link
<https://forms.gle/LPQ2PWRbMb97F9R8>

Venue
New Meeting Hall,
Shri Shivaji Vidya Prasarak Sanstha's Bapusaheb Shivajirao Deore College of Engineering, Dhule (MS)

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CERTIFICATE OF COMPLETION

Proudly presented to

Dr. Anmol Suresh Suryavanshi

Assistant Professor, Department of Computer Engineering, Shri Shivaji Vidya Prasarak Sanstha's Bapusaheb Shivajirao Deore College of Engineering, Dhule (MS)

**For completing 5-Day Institute Level Quality Improvement
Program on Academic and Accreditation Processes held
during 9th October 2026 to 13th October 2026.**



Dr. P. S. Desale

Dr. P. S. Desale
Convenor

Dr. H. D. Patil

Dr. H. D. Patil
Principal, SSVPS B.S.Deore College of
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Date -14/10/2026

LETTER OF APPRECIATION

To,
Dr. Sandeep S. Wangikar
Professor, SVERI, Pandharpur

Subject: Letter of Appreciation for Your Valuable Contribution as a Resource Person

Respected Sir,

We extend our heartfelt appreciation for your valuable contribution as a Resource Person in the *5-Day Institute Level Quality Improvement Program on Academic and Accreditation Process*, organized by SSVPS's B. S. Deore College of Engineering, Dhule, from 09 October 2026 to 13 October 2026.

Your session on "**Outcome-Based Education**" provided valuable insights into defining course and programme outcomes, aligning teaching-learning activities with expected outcomes, and assessing student attainment. Your guidance helped reinforce the importance of outcome-oriented teaching practices and continuous academic improvement.

We are grateful for your time, expertise, and association with our institute. Your contribution added significant value to the programme.

With sincere appreciation and regards.

Dr. Purushottam S. Desale
Convenor, FDP Organizing
Committee
IQAC Coordinator



Dr. Hitendra D. Patil,
Principal,
SSVPS's B. S. Deore College of
Engineering, Dhule

Dr. Purushottam S. Desale
Convenor, FDP Organizing
Committee
IQAC Coordinator



Dr. Hitendra D. Patil,
Principal,
SSVPS's B. S. Deore College of
Engineering, Dhule